RELATIONSHIPS

Expectations:

- Keep our environment free of inappropriate language, bullying, aggression, violence and all types of harassment including racist and sexual
- We cooperate and play safely
- Respect others and their rights

Range of responses to responsible behaviour

- Ongoing verbal / non-verbal feedback
- Acknowledge change / new behaviours
- Selection for positions of responsibility in the school, e.g. Kids Council, Cross and same age tutors, Success awards etc

Range of responses to irresponsible behaviour

- Restorative Justice procedures
- Complaint procedures
- Time Out / Cool Down / Take Home
- Behaviour Plans
- Communications with parents
- Leadership and community intervention
- Remove students who are acting dangerously or remove remainder of class if student with extreme behaviours refuses to leave

PROPERTY

Expectations:

- Students will care for the school environment
- Look after school & personal property
- Keep our rooms and grounds litter free
- Conserve water & power and recycle
- Keep our environment free of graffiti, vandalism and theft

Range of responses to responsible behaviour

- Leave personal property at home, including mobile phones and toys, unless negotiated e.g. Mobile phones to be left with Front Office staff
- Range of responses to responsible behaviour
- Positive encouragement, verbal and non-verbal acknowledgements, certificates, peer awards, whole school assemblies, leadership awards
- Successes published in Newsletter
- Given added responsibility
- Students given choices about curriculum

Range of responses to irresponsible behaviour

- Return / replace / repair property
- Removal for safe keeping, returned at the end of the day
- Communication with parents
- Clean up litter / community service
- Make posters to promote water, paper and power conservation. Research conservation issues and present them at an assembly
- Time Out / Cool Down
- Limited use of equipment
- Take Home / Suspension / Exclusion
- Alert office of all graffiti
- Police contacted

Mount Barker South Primary School
R-7

Respect everyone
Repair harm
Restore relationships

We aim to:
Create a safe, caring, orderly and quality learning community
Provide students with support and opportunities to experience success

“Always within REACH”

At Mount Barker South
We value

R - Respect
E - Excellence
A - Acceptance
C - Co-operation
H - Honesty
LEARNING

Expectations:
- Be prepared and organized
- Be persistent
- Have a go
- Do your best
- Seek help when needed
- Actively participate in learning programs
- Manage your time effectively

Range of responses to positive behaviour:
- Achievement awards
- Verbal and non-verbal acknowledgements
- Merit certificates / stickers
- Whole school acknowledgement

Range of responses to irresponsible behaviour:
- Make up time
- Communicate with parents
- Student Development Plan / Individual Learning Plan to establish and monitor goals
- Child Protection Curriculum

MOVEMENT

Expectations:
- Move in a safe and appropriate manner throughout the school using established procedures
- Be aware of the way your movements affect others and their learning

Range of responses to responsible behaviour
- Positive reinforcement and recognition at a classroom and school level

Range of responses to irresponsible Behaviour
- Practice the movement appropriately
- Movement restrictions
- Time Out to reflect
- Time Out / Cool Down
- Communication with parents
- Non participation when students are at risk

ATTENDANCE

Expectations:
- Be punctual – classes begin at 8.50 a.m.
- Attend regularly (daily)
- Attend for whole day or explain absences which must be verified by parents

Range of responses to responsible behaviour:
- Positive verbal or written feedback from staff
- Positive communication with parents / home
- Report number of days’ attendance in reports
- Improved learning acknowledged

Range of responses to irresponsible behaviour:
- Communication with Parents and Leadership
- Adhere to Attendance Policy
- Documentation through Roll Book
- Attendance Counsellor contacted

UNIFORM

Expectations:
- Dress in uniform (uniform beginning 2009)
- Wear a Mount Barker South Primary hat in terms 1 and 4
- Footwear needs to meet safety standards (no thongs, slip-ons or high heels)
- No offensive or inappropriate clothing or jewellery, except sleepers or studs
- No make up

Range of responses to responsible behaviour
- Positive reinforcement & recognition

Range of responses to irresponsible behaviour
- No hat no play in terms 1 and 4. Sit under the verandah in the breezeway
- Contact parent to bring a change of clothes or school to provide uniform for the day

COMMUNICATION

Expectations:
- Communicate with other students, staff and visitors using appropriate talk, body language and tone
- Be involved in taking responsibility for ensuring clear communication between home and school e.g. diaries, newsletter, notes / forms

Range of responses to responsible behaviour
- Participate in school activities
- Positive encouragement, verbal and nonverbal acknowledgements, certificates, peer awards, whole school assemblies, staff awards
- Successes published in newsletter
- Given added responsibility
- Give students choices about curriculum activities

Range of responses to irresponsible behaviour
- Non-verbal / verbal reminders
- Direct instruction, explicit teaching
- Practice appropriate and suitable communication
- Apology
- Buddy Class Time out / Class Time Out / Walk and Talk / Cool Down / Restricted Play
- Communication with parents
- Leadership intervention
- Take Home / Suspension / Exclusion
- Behaviour plans / Interagency support

The response made to irresponsible behaviour will depend on the frequency and severity of behaviours